OVERVIEW
The goal of the presentation is for you to gain experience presenting research questions, methods, sources, and analysis, and for your classmates to directly learn from you and your research team.

PRESENTATION TIPS
The following tips are from Edward Tufte. Chapter 3 in his book Visual explanations: images and quantities, evidence and narrative details many of these points (Tufte 2003).

1. Show up early because something good is bound to happen.
2. Lay out the problem, explain why we should care, and present a possible solution or explanation.
3. When presenting complicated material, follow the rule of PGP, in which you move from the particular (an example), to general (a principle), to particular (another example).
4. When you talk, TALK; avoid obvious reliance on notes.
5. Give everyone in your audience a piece of paper [optional, but if done it should be packed with relevant information for your talk].
6. Match the information density in your presentation to the highest resolution newspapers.
7. Avoid overhead projectors if you can. Keep the lights up in the room.
9. Use humor, but make it relevant and never irritating.
10. Use gender-neutral speech.
11. Practice intensely beforehand.
12. Take questions, but NEVER condescend to the questioner. Keep in mind that most questions arise from personal concerns.
13. Express enthusiasm about your material, but only if your enthusiasm is real.

DUE DATES & GRADE
Your presentations will take place during the your last discussion section. The presentation of your Team Research Project is worth 5% of your total course grade and is graded according to the rubric below.
REFERENCES

### RUBRIC

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Excellent (1)</th>
<th>Good/adequate (0.8)</th>
<th>Marginal (0.5)</th>
<th>No credit (0)</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research questions and thesis</td>
<td>Research question(s) and thesis are clearly presented, related to class topics, and all parts of the presentation relate to them.</td>
<td>Research question(s) and thesis are present, but parts of the presentation do not seem to follow logically.</td>
<td>Either research question(s) or thesis are absent, and parts of the presentation do not follow logically.</td>
<td>Research question(s) and thesis are unclear or not present.</td>
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</tr>
<tr>
<td>Methods</td>
<td>Methods of research are explained in relation to the research questions, including why these particular methods were chosen.</td>
<td>Methods of research are explained in relation to the research questions.</td>
<td>Methods of research are briefly explained.</td>
<td>No explanation of methods occurs.</td>
<td></td>
</tr>
<tr>
<td>Data and sources used</td>
<td>Data and sources are identified and explained, including briefly why they are relevant.</td>
<td>Data and sources are identified and explained.</td>
<td>Data and sources implicit but not explicitly discussed.</td>
<td>Data and sources do not appear in the presentation.</td>
<td></td>
</tr>
<tr>
<td>Analysis and explanation</td>
<td>Presentation explains a great deal about findings in relation to the research question(s) and analysis strongly supports the thesis.</td>
<td>Presentation explains findings in relation to the research question(s) and analysis supports the thesis.</td>
<td>Presentation explains findings briefly but these are not tied into supporting the thesis.</td>
<td>Findings are not presented.</td>
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<tr>
<td>Team work</td>
<td>All team members are actively engaged in presentation.</td>
<td>The vast majority of team members are actively engaged in presentation.</td>
<td>About half of team members are engaged in presentation.</td>
<td>Only one team member presents.</td>
<td></td>
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</table>

Total (of 5): _____